

# Norwegian Commission on Gender Equity in Education

Post box 8119 Dep, 0032 Oslo, NORWAY  
[Stoltenbergutvalget@kd.dep.no](mailto:Stoltenbergutvalget@kd.dep.no)

## OECD Review on gender disparities in school achievement in Norway – Review team visit to Oslo, 2 – 4 May 2018

### International experts:

**Dr. Annemarie van Langen**, Senior Researcher, KBA Nijmegen, the Netherlands  
**Dr. Mari-Pauliina Vainikainen**, Associate Professor, University of Tampere, Finland  
**Dr. Joscha Legewie**, Assistant Professor, Yale University, USA (via videoconference)

### OECD representatives:

**Ms. Soumaya Maghnouj**, Analyst, Directorate for Education and Skills, OECD  
**Dr. Francesca Borgonovi**, Senior Analyst, Directorate for Education and Skills, OECD (via videoconference)

### Wednesday, 2 May

Time	Program	Invitees
13:45	Register in the R5 reception, meet contact person	<b>Ms. Silje Eggestad</b> , Secretariat
14:00 – 14:45	<b>Meeting with the Commission Secretariat</b> <i>Format:</i> Informal meeting <i>Topics:</i> <ul style="list-style-type: none"> <li>- the Commission's mandate</li> <li>- progress of the Commission's work</li> <li>- topics of particular interest to the Commission</li> <li>- interventions that the Commission may consider proposing</li> </ul>	<b>Dr. Camilla Stoltenberg</b> , Head of Commission, and Director-General, Norwegian Institute of Public Health <b>Mr. Kjetil Ulvik</b> , Head of Secretariat <b>Dr. Kari Salvanes</b> , Secretariat <b>Ms. Nadine Farnes</b> , Secretariat <b>Ms. Silje Eggestad</b> , Secretariat
14:45 – 15:00	Break	
15:00 – 16:00	<b>Local governance and policy implementation</b> <i>Format:</i> Interactive and informal discussion <i>Topics:</i> <ul style="list-style-type: none"> <li>- curriculum implementation</li> <li>- student assessment</li> <li>- policies targeting low-achieving or disadvantaged students and schools</li> <li>- drop-out prevention</li> <li>- transition kindergarten to primary school</li> <li>- transition lower to upper secondary school</li> <li>- teacher support and appraisal</li> </ul>	<b>Mr. Patrick Thomas Stark</b> , Assistant Director, The City of Oslo Education Agency <b>Ms. Hilde Marie Schjerven</b> , Head of Development, The City of Drammen <b>Ms. Esther Eriksen</b> , Education Adviser, The City of Drammen
16:00 – 16:45	<b>Student assessment and examination policy</b> <i>Format:</i> Interactive and informal discussion <i>Topics:</i> <ul style="list-style-type: none"> <li>- student assessment</li> <li>- examination policy</li> <li>- age of testing/tracking</li> </ul>	<b>Ms. Hedda Birgitte Huse</b> , Head of Section for the Framework Plan for Kindergarten, and Curriculum in Primary and Lower Secondary School, Division for Learning and

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		Evaluation, Norwegian Directorate for Education and Training
16:45 – 17:15	<p><b>Policies on minority pupils</b></p> <p><i>Format:</i> Interactive and informal discussion</p> <p><i>Topic:</i></p> <ul style="list-style-type: none"> <li>- policies targeting minority students</li> <li>- any policies linking minority background and gender</li> </ul>	<p><b>Ms. Edit Skeide Skårn</b>, Senior Adviser, Department for Schools and Kindergartens, Ministry of Education and Research</p>

## Thursday, 3 May

Time	Meeting	Invitees
07:45	Register in the R5 reception	
08:00 – 09:00	<p><b>Preliminary findings from NIFU Review</b></p> <p><i>Format:</i> Interactive and informal discussion</p> <p><i>Topics:</i></p> <ul style="list-style-type: none"> <li>- preliminary findings from the NIFU Review</li> <li>- interventions to improve school achievement</li> <li>- interventions to prevent early drop-out</li> <li>- interventions to increase participation in higher education</li> </ul>	<p><b>Dr. Sabine Wollscheid</b>, Head of project team, and Senior Researcher at Nordic institute for studies in Innovation, Research and Education (NIFU)</p> <p><b>Dr. Siv-Elisabeth Skjelbred</b>, Researcher, NIFU</p> <p><b>Ms. Hanne Næss Hjetland</b>, Researcher, NIFU</p>
09:00 – 09:45	<p><b>Research on innovative education practices</b></p> <p><i>Format:</i> Interactive and informal discussion</p> <p><i>Topics:</i></p> <p>Research on:</p> <ul style="list-style-type: none"> <li>- assessment practices</li> <li>- drop-out prevention</li> <li>- classroom practices</li> <li>- school level practices</li> <li>- other relevant research</li> </ul>	<p><b>Dr. Rolf Vegar Olsen</b>, Professor, Centre for Educational Measurement, University of Oslo</p> <p><b>Dr. Sølvi Lillejord</b>, Director, Knowledge Centre for Education</p> <p><b>Dr. Marte Rønning</b>, Head of Research, Department of Research, Statistics Norway</p>
09:45 – 10:00	Break	
10:00 – 11:00	<p><b>Research based policy development and data access</b></p> <p><i>Format:</i> Interactive and informal discussion</p> <p><i>Topics:</i></p> <ul style="list-style-type: none"> <li>- how the government and education system gain knowledge of the state of the field</li> <li>- systems for knowledge sharing in place</li> <li>- systems for research based policy development and implementation</li> <li>- governmental research financing</li> </ul>	<p><b>Mr. Kjartan Steffensen</b>, Senior Adviser, Department of Social Statistics, Statistics Norway</p> <p><b>Ms. Anne Marie Rustad Holseter</b>, Senior Adviser, Department of Social Statistics, Statistics Norway</p>

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	<ul style="list-style-type: none"> <li>- access to and the governance of relevant data and statistics (education, health)</li> <li>- data and knowledge gaps</li> </ul>	<p><b>Ms. Irene Hilleren</b>, Director, Department of Statistics, Norwegian Directorate for Education and Training</p> <p><b>Mr. Stig Slipersæter</b>, Special Adviser, Chief Executive's Staff, The Research Council of Norway</p>
11:00 – 11:30	<p><b>Teacher policy</b></p> <p><i>Format:</i> Interactive and informal discussion</p> <p><i>Topics:</i></p> <ul style="list-style-type: none"> <li>- teacher policy</li> <li>- teacher education curriculum, including anything on gender</li> </ul>	<p><b>Ms. Toril Fiva</b>, Senior Adviser, Department for Higher Education, Research and International Affairs, Ministry of Education and Research</p>
11:30 – 12:00	<p><b>Kindergarten and transition to primary education</b></p> <p><i>Format:</i> Interactive and informal discussion</p> <p><i>Topics:</i></p> <ul style="list-style-type: none"> <li>- the Framework plan for Kindergarten</li> <li>- transition kindergarten to primary education</li> </ul>	<p><b>Ms. Laila Fossum</b>, Senior Adviser, Department for Schools and Kindergartens, Ministry of Education and Research</p>
12:00 – 13:00	Lunch break	
13:00 – 14:00	<p><b>Upper secondary education, VET, drop-out prevention and NEETs</b></p> <p><i>Format:</i> Interactive and informal discussion</p> <p><i>Topics:</i></p> <ul style="list-style-type: none"> <li>- upper secondary education and tracking</li> <li>- vocational training</li> <li>- drop-out prevention policies and orientation</li> <li>- policies related to insertion of young people in the labour market</li> </ul>	<p><b>Mr. Dagfinn Hertzberg</b>, Senior Adviser, Department for Education, Training and Skills Policy, Ministry of Education and Research</p> <p><b>Mr. Kjetil Sletteng Ulvik</b>, Head of Secretariat, and Senior Adviser, Ministry of Education and Research</p> <p><b>Dr. Taryn Ann Galloway</b>, Senior Adviser, Department of Labour Market Affairs, Ministry of Labour and Social Affairs</p>
14:00 – 15:00	<p><b>Health services and special needs education</b></p> <p><i>Format:</i> Interactive and informal discussion</p> <p><i>Topics:</i></p> <ul style="list-style-type: none"> <li>- the school health service</li> <li>- youth and adolescent health</li> <li>- the educational and psychological counselling service (PPT)</li> <li>- special needs education</li> </ul>	<p><b>Ms. Kristine Hartvedt</b>, Senior Adviser, Department for Children and Youth Health, Division for Public Health, Norwegian Directorate of Health</p> <p><b>Ms. Susanne Olsen</b>, Adviser, Department for Health Rights and Bio</p>

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		<p>Technology, Division for Public Health, Norwegian Directorate of Health</p> <p><b>Ms. Mari Vaage Wang</b>, Member of Expert Group for Children and Youth with Special Needs, and Senior Researcher at Norwegian Institute for Public Health</p> <p><b>Mr. Walter Frøyen</b>, Director, Educational and Psychological Counselling Service, The City of Oslo</p>
15:00 – 15:15	Break	
15:15 – 16:00	<p><b>Curriculum and learning strategies</b></p> <p><i>Format:</i> Interactive and informal discussion</p> <p><i>Topics:</i></p> <ul style="list-style-type: none"> <li>- curriculum policy and reform (primary and lower secondary education)</li> <li>- subjects, allocated time</li> <li>- learning strategies in early grades of primary education</li> </ul>	<p><b>Ms. Linn-Hege Lyngby Eliassen</b>, Senior Adviser, Department for Schools and Kindergartens, Ministry of Education and Research</p> <p><b>Ms. Viktoria Wrengbro</b>, Senior Adviser, Department for Schools and Kindergartens, Ministry of Education and Research</p>
16:00 – 17:00	<p><b>Experiences from the field</b></p> <p><i>Format:</i> Interactive and informal discussion</p> <p><i>Topics:</i></p> <ul style="list-style-type: none"> <li>- curriculum implementation</li> <li>- learning strategies in the early grades</li> <li>- teacher-student interaction and stereotype threat</li> <li>- student assessment</li> <li>- classroom practices and student discipline</li> <li>- learning environment</li> </ul>	<p><b>Ms. Camilla Torsæter</b>, Principal +  <b>Ms. Linn Bergengen Lyseng</b>, Teacher, Voksen School (primary school)</p> <p><b>Ms. Elin Brandsæter</b>, Principal, +  <b>Mr. Thomas Wollan</b>, Teacher, Fagerborg School (lower secondary school)</p> <p><b>Mr. Erlend Skåltveit</b>, Principal +  <b>Mr. Njål Pettersen Gjølstad</b>, Teacher, Fyrstikkalléen School – F21 (lower and upper secondary school)</p> <p><b>Ms. Bronia Hamilton</b>, Head of Language Section +</p>

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		<b>Ms. Ann-Elise Lyngstad</b> , Teacher, Hartvig Nissen School (upper secondary school)
17:00 – 17:15	Break	
17:15 – 19:00	<b>Review team meeting</b>	

## Friday, 4 May

<b>Time</b>	<b>Meeting</b>	<b>Presenters</b>
07:45	Register in the R5 reception	
08:00 – 08:15	<b>Welcome speech</b> and tour de table	<b>Dr. Camilla Stoltenberg</b> , Head of Commission, and Director-General, Norwegian Institute of Public Health
08:15 – 09:00	<b>Key findings from the OECD Policy Brief</b> Presentation (30 min) QnA (15 min)	<b>Dr. Francesca Borgonovi</b> , Senior Analyst, OECD, via videoconference
09:00 – 09:30	<b>The OECD Peer-Review</b> Presentation (15 min) QnA (15 min)	<b>OECD</b>
09:30 – 10:30	<b>Policy lever one: Classroom level practices</b> <i>Topic:</i> Teaching and learning practices in classrooms, such as reading and teaching strategies, teacher- student interactions and how these relate to teacher training and the curricula <i>Format:</i> <ul style="list-style-type: none"> <li>- Short introduction (5 min)</li> <li>- Gender disparity and the classroom context in Norway (10 min)</li> <li>- Examples of policy and practices from peer- countries (15 min)</li> <li>- Guided discussion (30 min)</li> </ul>	<b>OECD</b> <b>Dr. Arne Ola Lervåg</b> , Member of Commission, and Professor, Department of Education, University of Oslo <b>Peer-reviewers</b> <b>All</b>
10:30 – 10:45	Break	
10:45 – 11:45	<b>Policy lever two: School level policies and practices</b> <i>Topic:</i> School environment policies and practices, such as academic and social support to students in	

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	<p>school, school resources, orientation and drop-out prevention</p> <p><i>Format:</i></p> <ul style="list-style-type: none"> <li>- Short introduction (5 min)</li> <li>- Gender disparity and the school context in Norway (10 min)</li> <li>- Examples of policy and practices from peer-countries (15 min)</li> <li>- Guided discussion (30 min)</li> </ul>	<p><b>OECD</b></p> <p><b>Dr. Camilla Trud Nereid</b>, Member of Commission, and Director for Upbringing and Education, Trondheim City</p> <p><b>Peer-reviewers</b></p> <p><b>All</b></p>
11:45 – 12:45	Lunch break – hot meal is served	
12:45 – 13:45	<p><b>Policy lever three: Education system structure policies</b></p> <p><i>Topic:</i> Policies on the structure of the education system, such as assessment, selection and certification policies, first age of entry, age at which grading begins, first age of selection, tracking, evaluation and monitoring at national level</p> <p><i>Format:</i></p> <ul style="list-style-type: none"> <li>- Short introduction (5 min)</li> <li>- Gender disparity and the structure of the education system in Norway (10 min)</li> <li>- Examples of policy and practices from peer-countries (15 min)</li> <li>- Guided discussion (30 min)</li> </ul>	<p><b>OECD</b></p> <p><b>Dr. Camilla Stoltenberg</b>, Head of Commission and Director-General, Norwegian Institute of Public Health</p> <p><b>Peer-reviewers</b></p> <p><b>All</b></p>
13:45 – 14:00	<b>Closing remarks</b> and next steps	<b>Commission, OECD</b>